

# SPRING CONCERT 2025

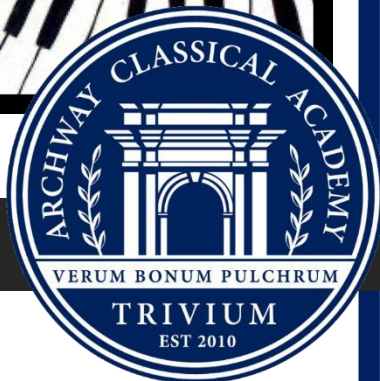
When Music Meets Canvas:  
A Symphony of Creativity

TUESDAY | MAY 6, 2025

5:30 PM



4<sup>th</sup> GRADE



# **PROGRAM**

Conductor: Dr. Annann Hong  
Accompanist: Mrs. Helen Kodl

4<sup>th</sup> Grade Music Teachers: Dr. Annann Hong Mr. Travis Turley

## **WELCOME – Dr. Clay Scott, Headmaster**



**Antiphonal Kyrie**..... *music by **Susan Thrift***

Narrators: Emma Hickey (4D), Avery Nehar (4B), Aubrey Brown (4D);  
understudy – Sophia Lopes (4E)

**The Color of Music**..... *words and music by **David Eddleman***

Narrators: Mikayla Torres (4A), Ellie Lucci (4E); understudy – Alonso Vargas (4A)

**Et in Terra Pax**..... *Traditional Latin Text  
music by **Victor C. Johnson***

Narrators: Ava McCarthy (4B), Vivan Vivekanandan (4C); understudy – Alyssa Pangelinan (4C)

**Every Heart Sings a Song** ..... *words inspired by **Plato**  
music by **Greg Gilpin***

Narrators: Anaiya Singh (4A), Ashley May (4C), Laily Rallo (4E); understudy – Madelyn Rose-White (4D)

**CLOSING REMARKS – Dr. Clay Scott, Headmaster**

# ACKNOWLEDGEMENTS

Thank you to fellow Archway music teacher, Mr. Travis Turley, for helping to prepare the 4<sup>th</sup> graders for today's concert.

Thank you, also, to Mrs. Maureen Robinson as our Music Team Lead. Her sound board skills and logistics management were critical for this Concert. So many aspects of a complex school schedule and demand for shared space needed to be accounted for to make this Concert possible.

We are grateful for the musical talents of Mrs. Helen Kodl on the piano. She is a Trivium community member and grandparent to Case Layton (5A). Finally, thank you to both the Archway and Prep Administrative Team for their support throughout the planning and execution phases of today's program and to everyone on staff (especially our Specials Team) for their flexibility and help during concert preparation.

It is truly a team effort to execute a program like this. We hope that you will enjoy celebrating both art and music today.

