

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. How did Ellen eventually arrive in Macon, Georgia, where she met William?
 - Ⓐ She moved to Macon to learn to read and write.
 - Ⓑ She moved to Macon as a servant for her half sister's family.
 - Ⓒ She was born in Macon to a white father and a black mother.
 - Ⓓ She was sold to a new slave owner in Macon so her old owner could pay off his gambling debts.
2. Slaves needed their owners' permission to get married because _____.
 - Ⓐ slaves had no money and their owners had to pay for the weddings
 - Ⓑ slaves who were married could no longer be sold
 - Ⓒ slaves were considered property and had few freedoms
 - Ⓓ slaves who were married became free people
3. What was one reason William and Ellen planned to escape?
 - Ⓐ They wanted to live together as a married couple.
 - Ⓑ They wanted to travel to England.
 - Ⓒ They wanted to find new jobs in the North.
 - Ⓓ They wanted to work for a new family.
4. Which of the following was part of William and Ellen's plan to escape?
 - Ⓐ William would steal money from his owner to pay for their train tickets.
 - Ⓑ Ellen would wear one arm in a sling to avoid having to sign her name on paperwork.
 - Ⓒ Ellen would pretend to be a free white woman.
 - Ⓓ William would wear a disguise and act like he was a free black man.

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5. Soon after William and Ellen settled in Boston, _____.
 - Ⓐ they wrote a book about their story
 - Ⓑ they became famous across the country
 - Ⓒ they learned to read and write
 - Ⓓ they traveled west to find a new home
6. Which words from the text help the reader understand the meaning of **invalid**.
 - Ⓐ *special undergarments to hide her figure*
 - Ⓑ *they boarded separate cars*
 - Ⓒ *glasses, bandage, and sling would make Ellen appear sickly*
 - Ⓓ *William crouched down in his seat, shaking with fear*
7. Which of the following acts passed by the United States Congress in 1850 caused William and Ellen to flee to London?
 - Ⓐ Fugitive Slave Act
 - Ⓑ Slave Trade Act
 - Ⓒ Emancipation Act
 - Ⓓ Kansas-Nebraska Act
8. *It became illegal to **harbor** runaway slaves.* What is a synonym for **harbor**?
 - Ⓐ stop
 - Ⓑ house
 - Ⓒ travel with
 - Ⓓ hunt for
9. How did William and Ellen influence people while they lived in London?
 - Ⓐ They performed in plays, retelling their escape.
 - Ⓑ They became members of the local political group.
 - Ⓒ They started the Woodville Cooperative Farm School for freed slaves.
 - Ⓓ They gave lectures against slavery throughout the country.

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10. How did William and Ellen influence others when they returned to America in the 1870s?

- Ⓐ They opened a school to educate freed slaves.
- Ⓑ They performed in plays, retelling their escape.
- Ⓒ They gave lectures against slavery.
- Ⓓ They learned to read and write.

11. **Extended Response:** Why do you think William and Ellen risked being caught and punished in order to escape from slavery?

12. **Extended Response:** Do you think it's important to remember William and Ellen Craft? Why or why not?

Quick Check Answer Sheet

A Crafty Escape

Main Comprehension Skill: Elements of a Biography

1. Ⓑ *Cause and Effect*
2. Ⓒ *Cause and Effect*
3. Ⓐ *Cause and Effect*
4. Ⓑ *Main Idea and Details*
5. Ⓒ *Sequence Events*
6. Ⓒ *Vocabulary*
7. Ⓐ *Cause and Effect*
8. Ⓑ *Vocabulary*
9. Ⓓ *Elements of a Biography*
10. Ⓐ *Elements of a Biography*
11. Answers will vary but should include ideas as to why the Crafts would take such a big risk to escape from slavery.
12. Answers will vary but should include valid reasons as to why we should remember the Crafts.