

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is a **journal**?
 - Ⓐ a trip to sea
 - Ⓑ letters to a friend
 - Ⓒ a collection of books for a trip
 - Ⓓ writing that explains what happened
2. Why did Charlene not help her Dad paddle the kayak back to the beach?
 - Ⓐ Her arms were tired.
 - Ⓑ She was taking pictures.
 - Ⓒ Her paddle had broken earlier.
 - Ⓓ She was talking to her new friends.
3. What is the ship's bridge like?
 - Ⓐ It's like the garage for a truck.
 - Ⓑ It's like the desk of a principal.
 - Ⓒ It's like the kitchen of a house.
 - Ⓓ It's like the driver's seat of a car.
4. What did the passengers do that tells you they were excited about seeing the dolphins?
 - Ⓐ sat down and listened to the captain
 - Ⓑ jumped into rubber rafts to go near the mammals
 - Ⓒ left their breakfasts half-eaten and ran to the deck
 - Ⓓ all of the above
5. Charlene learned that the dolphins swam close together to _____.
 - Ⓐ protect their young
 - Ⓑ gather fish together
 - Ⓒ get the seagulls attention
 - Ⓓ show themselves to the passengers

Quick Check continued on following page

Name _____ Date _____

6. How did Charlene spot the blue whale?
 - Ⓐ She looked where the crewmember pointed.
 - Ⓑ She saw a water fountain off in the distance.
 - Ⓒ She felt the boat tip and looked in the water.
 - Ⓓ She noticed it swimming in front of the boat.
7. What can a boojum tree be compared to?
 - Ⓐ a large, upside-down carrot
 - Ⓑ a skinny piece of broccoli
 - Ⓒ a lollipop on a stick
 - Ⓓ a giant potato
8. Why did Charlene and her friends time the whales when the animals went under water?
 - Ⓐ They wanted to see which whale stayed down longer.
 - Ⓑ So they could see if they could hold their breath as long.
 - Ⓒ So they would be ready to see them when they resurfaced.
 - Ⓓ They wanted to compare their time under water to what was stated in a book.
9. Everyone on the ship looked tired one morning because _____.
 - Ⓐ they had gotten up early to see the whales
 - Ⓑ they had stayed up late at a captain's party
 - Ⓒ the ship had tossed and turned in waves all night
 - Ⓓ everyone had to get off the boat in the middle of the night
10. A fossil is _____.
 - Ⓐ a rare living plant or animal
 - Ⓑ a boat that is used to transport people
 - Ⓒ a dead plant or animal that turned to stone
 - Ⓓ a giant type of fish that lives only in salt water
11. **Extended Response:** Why would Charlene have written this journal?
12. **Extended Response:** Which activity or event from Charlene's trip would you most like to have been a part of and why? Use details from the story to support your answer.

Quick Check Answer Sheet

Charlene's Sea of Cortez Journal

Main Comprehension Skill: Main Idea and Details

1. Ⓓ Vocabulary
2. Ⓐ Cause and Effect
3. Ⓓ Make Inferences / Draw Conclusions
4. Ⓒ Make Inferences / Draw Conclusions
5. Ⓑ Main Idea and Details
6. Ⓑ Main Idea and Details
7. Ⓐ Compare and Contrast
8. Ⓒ Cause and Effect
9. Ⓒ Cause and Effect
10. Ⓒ Vocabulary
11. Answers will vary but should state something similar to the following: *she wrote the journal so she could better remember all the interesting things she saw and did on her trip.*
12. Answers will vary but should be similar to the following: *I would like to have been with Charlene when she swam with the sea lions because I like to swim a lot, and it would have been so exciting to be able to play with sea lions while swimming.*