

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the most likely reason the author wrote *Cesar Chavez: Migrant Hero*?
 - Ⓐ to entertain the reader with stories of Chavez's childhood
 - Ⓑ to inform the reader about the history of migrant farm workers
 - Ⓒ to persuade the reader to join a union
 - Ⓓ to inform the reader about the life and influence of Cesar Chavez
2. What was the main problem Cesar Chavez was trying to solve?
 - Ⓐ Migrant farm workers were treated unfairly.
 - Ⓑ There were not enough jobs for migrant farm workers.
 - Ⓒ The children of migrant farm workers could not go to school.
 - Ⓓ The migrant farms workers did not have enough food.
3. Which word best describes Cesar Chavez?
 - Ⓐ brave
 - Ⓑ shy
 - Ⓒ scared
 - Ⓓ angry
4. The best hope for migrant workers is _____.
 - Ⓐ refusing to work
 - Ⓑ education for their children
 - Ⓒ working for little pay
 - Ⓓ working even harder
5. How did Cesar Chavez fight to solve the problem of migrant workers being exposed to pesticides?
 - Ⓐ He told the workers to leave the fields.
 - Ⓑ He went on a hunger strike.
 - Ⓒ He talked with the owners of the farms.
 - Ⓓ He did not try to solve the problem.

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6. The word **strike** means _____.

- Ⓐ to come together as a group
- Ⓑ to provide strength or comfort
- Ⓒ a form of protest in which the workers stop working
- Ⓓ a group of workers who act together to protect their rights

7. Why did many people believe it was impossible to create a union for farm workers?

- Ⓐ Farm workers did not care about being treated better.
- Ⓑ There were not enough farm workers to create a union.
- Ⓒ No one wanted to create a union.
- Ⓓ Farm workers move around a lot to find work.

8. A **labor union** is _____.

- Ⓐ something that provides comfort
- Ⓑ a person who travels from place to place to find work
- Ⓒ a disagreement between people or groups
- Ⓓ a group of workers who act together to protect their rights

9. In 1975, the state of California _____.

- Ⓐ passed a law that all children of migrant farm workers must go to school
- Ⓑ was no longer allowed to hire migrant farm workers
- Ⓒ passed a law that protected farm workers from being fired when they tried to unite
- Ⓓ gave Cesar Chavez an award for all of his hard work

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10. To **boycott** means _____.

- Ⓐ to refuse to take part in something in order to make a point
- Ⓑ to arrange things in an orderly way
- Ⓒ to cause people to believe or do something
- Ⓓ to travel from place to place

11. **Extended Response:** How did Chavez's upbringing influence who he was as a leader?

12. **Extended Response:** Do you think nonviolence is a good way to deal with a problem? Why or why not? Use examples from the text to explain your answer.

Quick Check Answer Sheet

Cesar Chavez: Migrant Hero

Main Comprehension Skill: Problem and Solution

1. Ⓓ *Author's Purpose*
2. Ⓐ *Problem and Solution*
3. Ⓐ *Analyze Character*
4. Ⓑ *Main Idea and Details*
5. Ⓑ *Problem and Solution*
6. Ⓒ *Vocabulary*
7. Ⓓ *Main Idea and Details*
8. Ⓓ *Vocabulary*
9. Ⓒ *Main Idea and Details*
10. Ⓐ *Vocabulary*
11. Students should make reference to the fact that the Chavez family lost their farm when Cesar was a small boy, forcing them to become migrant workers. Be sure students explain that Cesar Chavez was a good leader because he truly understood the unfair treatment and struggles of migrant workers from his own personal experience.
12. Students' answers will vary but students should reference the text in their response.