

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What is the main problem in the story?
 - Ⓐ Sarah can't remember the story her aunt told her.
 - Ⓑ Jake's dog runs away into the cave.
 - Ⓒ Qynn sees a boy who she thinks needs help.
 - Ⓓ Sarah's flashlight loses power in the cave.
2. When a sound echoes, it _____.
 - Ⓐ repeats
 - Ⓑ rewinds
 - Ⓒ interrupts
 - Ⓓ waves
3. How do the characters solve the problem of being lost in the cave?
 - Ⓐ They follow a map they find in the cave.
 - Ⓑ They move toward the light at the entrance of the cave.
 - Ⓒ They follow Jake's dog Odie.
 - Ⓓ They follow the sound of footsteps.
4. What causes the characters to enter the cave?
 - Ⓐ Jake chases his dog Odie into the cave.
 - Ⓑ They hear someone crying in the cave.
 - Ⓒ Sarah says there was a treasure hidden in the cave.
 - Ⓓ Qynn dares Sarah to go in the cave.
5. What happens after the characters exit the cave?
 - Ⓐ Sarah tells the story about the *Cave of the Lost*.
 - Ⓑ They hear laughter.
 - Ⓒ They see a mysterious boy waving to them.
 - Ⓓ They hear someone crying.

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6. What do you think the author's purpose was for writing this book?
 - Ⓐ to entertain readers with an exciting story
 - Ⓑ to inform readers about caves
 - Ⓒ to persuade readers that it is not a good idea to enter a cave without an adult
 - Ⓓ to explain how Qynn and Sarah become best friends
7. How are the characters of Qynn and Sarah similar?
 - Ⓐ They both believe the story of *Cave of the Lost*.
 - Ⓑ They both want to help the mysterious boy.
 - Ⓒ They are both not scared to enter the cave.
 - Ⓓ They both have little brothers.
8. Which detail from the text supports the idea that Jake is not afraid to enter the cave.
 - Ⓐ *Sarah stands a few feet away from me, and Jake stands behind her, holding Odie.*
 - Ⓑ *"Odie thinks someone is in there," Jake says.*
 - Ⓒ *My best friend Sarah, my little brother Jake, and I are standing before the entrance to a large cave.*
 - Ⓓ *Seeing an opportunity, Jake charges into the dark.*
9. A long, deep valley surrounded by higher ground is called _____.
 - Ⓐ a mountain
 - Ⓑ a river
 - Ⓒ a gorge
 - Ⓓ a mesa

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10. What are the purpose of the following sentences? *We come across more forks, and each time I stop to listen. The footsteps come again and again, leading us away from the laughter. Suddenly, we came to the mouth of the cave.*

- Ⓐ to inform
- Ⓑ to persuade and inform
- Ⓒ to entertain
- Ⓓ to inform and entertain

11. **Extended Response:** How would you describe the narrator, Qynn? How did her actions contribute to events in the story?

12. **Extended Response:** What effect does the setting have on the events of the story?

Quick Check Answer Sheet

Cave of the Lost

Main Comprehension Skill: Author's Purpose

1. Ⓒ *Problem and Solution*
2. Ⓐ *Vocabulary*
3. Ⓓ *Problem and Solution*
4. Ⓑ *Cause and Effect*
5. Ⓒ *Sequence of Events*
6. Ⓐ *Author's Purpose*
7. Ⓑ *Compare and Contrast*
8. Ⓓ *Main Idea and Details*
9. Ⓒ *Vocabulary*
10. Ⓒ *Author's Purpose*
11. Students can describe Qynn as brave, curious, a leader, and so on. Be sure that students point out that if it weren't for Qynn, the characters may never have entered the cave in the first place. Additionally, Qynn's actions in the cave are why they were able to eventually find the exit.
12. Students should identify that the setting of the majority of the story is in a cave. Because the story takes place in a cave, the characters encounter problems such as becoming lost, being in dark, feeling frightened, and so on.