

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. *Awesome Ants* is mostly about _____.
 - Ⓐ how a queen ant runs the colony
 - Ⓑ how ants build a colony
 - Ⓒ the amazing lives of ants
 - Ⓓ how to make an ant farm
2. **Antennae** help an ant to _____.
 - Ⓐ climb
 - Ⓑ eat
 - Ⓒ smell
 - Ⓓ dig
3. Which detail is most important in the section "Let's Talk"?
 - Ⓐ Ants communicate with touch, sound, and smell.
 - Ⓑ Ants can lift more than twenty times their weight.
 - Ⓒ Ants have six legs and three body parts.
 - Ⓓ Worker ants find food and protect the nest.
4. In the author's opinion, _____.
 - Ⓐ ants are dangerous and you should stay away from them
 - Ⓑ everyone should have an ant farm
 - Ⓒ ants are amazing and interesting insects
 - Ⓓ ants are boring and not worth learning about
5. What happens when an ant finds food?
 - Ⓐ It stands next to the food and waits for the other ants.
 - Ⓑ It lays down a trail of chemicals for the other ants to follow.
 - Ⓒ It makes a loud noise and stomps its feet.
 - Ⓓ It goes back to the colony to get the other ants.

Quick Check continued on following page

Name _____ Date _____

6. Which sentence from the book includes an opinion?
 - Ⓐ Ant colonies are filled with activity.
 - Ⓑ All the ants in the colony are related.
 - Ⓒ Some queens can lay thousands of eggs every day.
 - Ⓓ Ants may be small, but they can do awesome things.
7. How are the queen ant and all the other ants inside the nest the same?
 - Ⓐ They all travel outside of the nest to get food.
 - Ⓑ They all keep the nest clean.
 - Ⓒ They all lay eggs.
 - Ⓓ They are all females.
8. The main way ants communicate is by _____.
 - Ⓐ talking
 - Ⓑ smell
 - Ⓒ sound
 - Ⓓ touch
9. *A group of living things that are physically similar and can reproduce together is called _____.*
 - Ⓐ a mammal
 - Ⓑ a thorax
 - Ⓒ a species
 - Ⓓ a colony
10. What is the effect of some queen ants having wings?
 - Ⓐ They can collect food for all of the other ants.
 - Ⓑ They can fly and collect pollen from flowers.
 - Ⓒ They can fly off and start new colonies.
 - Ⓓ They can go on vacation when they feel like it.
11. **Extended Response:** After reading *Awesome Ants*, do you think ants are awesome? Use examples from the book to explain why or why not.

Quick Check Answer Sheet

Awesome Ants

Main Comprehension Skill: Main Idea and Details

1. Ⓒ *Main Idea and Details*
2. Ⓒ *Vocabulary*
3. Ⓐ *Main Idea and Details*
4. Ⓒ *Author's Purpose*
5. Ⓑ *Sequence Events*
6. Ⓓ *Fact or Opinion*
7. Ⓓ *Compare and Contrast*
8. Ⓑ *Main Idea and Details*
9. Ⓒ *Vocabulary*
10. Ⓒ *Cause and Effect*
11. Answers will vary for each student. Be sure students use specific examples from the text to support their response.