

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. Why were the crows able to see and smell the pie?
 - Ⓐ The pie was in the house on a table.
 - Ⓑ The pie was left on the windowsill.
 - Ⓒ The pie was on the back porch.
 - Ⓓ The pie was in the back yard.
2. When there were eight crows, why did the first four crows cut their pieces in half?
 - Ⓐ to be fair
 - Ⓑ to make eight pieces
 - Ⓒ so each would get 1/8
 - Ⓓ all of the above
3. What kind of pie did the crow find?
 - Ⓐ apple
 - Ⓑ blueberry
 - Ⓒ pumpkin
 - Ⓓ cherry
4. What does a crow do if it **swoops**?
 - Ⓐ flies down quickly
 - Ⓑ walks slowly
 - Ⓒ runs with speed
 - Ⓓ jumps up
5. Why did the first two crows decide to share the pie with the other two crows?
 - Ⓐ The two crows might hurt them.
 - Ⓑ The crows were starving to death.
 - Ⓒ They decided sharing was a good thing.
 - Ⓓ All of the above

Quick Check continued on following page

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6. Why did the second crow think the first crow should share the pie?
 - Ⓐ because the first crow shouldn't be selfish
 - Ⓑ because there was enough pie for two
 - Ⓒ so first crow wouldn't get a tummy ache from the whole thing
 - Ⓓ all of the above
7. How did the first crow feel when the second one landed on the windowsill?
 - Ⓐ excited
 - Ⓑ unhappy
 - Ⓒ scared
 - Ⓓ eager
8. When there were two crows, how much pie would each crow get?
 - Ⓐ $\frac{1}{8}$
 - Ⓑ $\frac{1}{3}$
 - Ⓒ $\frac{1}{2}$
 - Ⓓ $\frac{1}{5}$
9. When there were four crows, how much pie would each crow get?
 - Ⓐ $\frac{1}{8}$
 - Ⓑ $\frac{1}{4}$
 - Ⓒ $\frac{1}{2}$
 - Ⓓ $\frac{1}{5}$
10. Read this example sentence:
*Each crow ate a **portion** of the pie.* What does **portion** mean?
 - Ⓐ pie
 - Ⓑ piece
 - Ⓒ whole
 - Ⓓ half
11. **Extended Response:** What lesson does the author hope the reader learns from the story?

Quick Check Answer Sheet

Crows Share a Pie

Main Comprehension Skill: Main Idea and Details

1. Ⓑ Cause and Effect
2. Ⓓ Cause and Effect
3. Ⓓ Main Idea and Details
4. Ⓐ Vocabulary
5. Ⓒ Cause and Effect
6. Ⓓ Cause and Effect
7. Ⓑ Make Inferences / Draw Conclusions
8. Ⓒ Main Idea and Details
9. Ⓑ Main Idea and Details
10. Ⓑ Vocabulary
11. Answers will vary but should include the following: *not to be selfish, you'll feel better sharing the pie than getting a tummy ache from eating the entire thing, sharing is a good thing, how to split something into equal pieces, and so on.*