

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Read each question carefully and choose the best answer.

1. Prairie dogs are \_\_\_\_\_.
  - Ⓐ rodents
  - Ⓑ mammals
  - Ⓒ burrowing animals
  - Ⓓ all of the above
2. What is a **prairie**?
  - Ⓐ a hole in the ground
  - Ⓑ a flat, grassy place
  - Ⓒ a hillside with trees
  - Ⓓ a rocky mountain
3. Why had Charlie and his sisters not ever been out of their hole?
  - Ⓐ It was winter.
  - Ⓑ It was hot.
  - Ⓒ There was no food.
  - Ⓓ There were dangers.
4. What do prairie dogs do when they spot danger?
  - Ⓐ stand tall and still
  - Ⓑ watch
  - Ⓒ bark
  - Ⓓ all of the above
5. When are the babies born?
  - Ⓐ fall
  - Ⓑ winter
  - Ⓒ spring
  - Ⓓ summer
6. A **predator** is \_\_\_\_\_.
  - Ⓐ a prairie dog mound
  - Ⓑ a human that helps animals
  - Ⓒ an animal that eats other animals
  - Ⓓ the burrow a prairie dog lives in
7. How do prairie dogs help other animals?
  - Ⓐ They attack coyotes.
  - Ⓑ They keep grasses short.
  - Ⓒ Their burrows give other animals places to hide.
  - Ⓓ All of the above

*Quick Check continued on following page*

Name \_\_\_\_\_ Date \_\_\_\_\_

8. A **coterie** for a prairie dog is like \_\_\_\_\_ for a human.
  - Ⓐ a house
  - Ⓑ a big city
  - Ⓒ a bedroom
  - Ⓓ an apartment
9. What type of prairie dog is most common?
  - Ⓐ white-tailed
  - Ⓑ black-tailed
  - Ⓒ Gunnison
  - Ⓓ Utah
10. How did prairie dogs get their name?
  - Ⓐ They look like dogs.
  - Ⓑ They bark like dogs.
  - Ⓒ They chew bones like dogs.
  - Ⓓ All of the above
11. **Extended Response:** Do you believe prairie dogs should be removed from fields? Use details from the book to support your answer.

## Quick Check Answer Sheet

## A Prairie Dog's Life

Main Comprehension Skill: Analyze a Nonfiction Text

1. Ⓓ *Classify Information*
2. Ⓑ *Vocabulary*
3. Ⓐ *Make Inferences / Draw Conclusions*
4. Ⓓ *Main Idea and Details*
5. Ⓒ *Main Idea and Details*
6. Ⓒ *Vocabulary*
7. Ⓒ *Main Idea and Details*
8. Ⓐ *Vocabulary*
9. Ⓑ *Main Idea and Details*
10. Ⓑ *Main idea and Details*
11. Answers will vary but students likely would say either *yes, they should be removed because they destroy the land by making burrows and homes* or *no, they should not be removed because they are part of nature, bringing air and water to the soil and providing hiding places for other animals.*