

Name _____ Date _____

1. How many different sounds does *ough* make in this book?
 - (A) 6
 - (B) 5
 - (C) 4

2. Which word that rhymes with *dough* names what the guy uses to make cookies?
 - (A) snow
 - (B) toe
 - (C) banjo

3. What happens after Dot bought lots of stuff?
 - (A) They fell in a trough.
 - (B) They fought.
 - (C) They cough.

4. The author wrote this story _____.
 - (A) to tell a story about a kid named *Ough*
 - (B) to tell what to do when things get tough
 - (C) to tell the reader about the sounds for *ough*

5. Who is telling this story?
 - (A) the boy in the blue jacket and pants
 - (B) the man with the glasses
 - (C) a narrator who is not in the story

6. **Extended Response:** Reread the title of the story, *Ough Is Tough*, to students. Ask students to explain whether this title is a fact or an opinion, and have students explain why.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Ough is Tough

Main Comprehension Skill: Author's Purpose

1. Ⓐ *Main Idea and Details*
2. Ⓑ *Compare and Contrast*
3. Ⓑ *Sequence Events*
4. Ⓒ *Author's Purpose*
5. Ⓐ *Make Inferences / Draw Conclusions*
6. Answers will vary. Accept any answers that students can explain. Examples: *Ough is tough is a fact because since it makes six different sounds, it is difficult to read. Ough is tough is an opinion because if you learn the six different sounds, it can be easy to read.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.