Quick Check

Living or Nonliving?

Name _____ Date _____

- 1. Which of the following belongs in a group of things that are nonliving?
 - (A) fire
 - (B) flower
 - (C) bear
- 2. How is a toy robot the same as a bear?
 - (A) They are both living.
 - **B** They both grow.
 - ① They both move.
- 3. What makes something living?
 - (A) It can die.
 - (B) It uses batteries to move.
 - ① It can't grow.
- **4.** Which of the following belongs in a group of things that are living?
 - (A) robot
 - B tree
 - © river

- **5.** Which word means an object that gives power to something?
 - (A) living
 - (B) cells
 - © battery
- 6. Extended Response: Have students create a group of things that are living and a group of things that are nonliving. Have them write three examples for each group.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





Quick Check Answer Sheet

Living or Nonliving?

Main Comprehension Skill: Classify Information

- **1.** (A) Classify Information
- 2. © Compare and Contrast
- **3.** (A) Main Idea and Details
- **4. B** Classify Information
- **5.** ① Vocabulary
- **6.** Answers should include correct examples of living and nonliving things.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.