

Name _____ Date _____

1. What happens first in this book?
 - Ⓐ Children ride the bus to school.
 - Ⓑ Children start class.
 - Ⓒ Children get ready and brush their teeth.
2. Which event in this book happens at three-thirty in the afternoon?
 - Ⓐ Children go home.
 - Ⓑ Children go to recess.
 - Ⓒ Children go to bed.
3. Which event in this book happens in the afternoon?
 - Ⓐ Children eat lunch.
 - Ⓑ Children go to recess.
 - Ⓒ Children start class.
4. What is this book mostly about?
 - Ⓐ Children do many things in the morning at school.
 - Ⓑ Children do many things during the day at school.
 - Ⓒ Children do many things in the evening at school.
5. Which word means *the time of day between sunrise and noon*?
 - Ⓐ morning
 - Ⓑ tomorrow
 - Ⓒ afternoon
6. **Extended Response:** Have students write why they think the illustrator includes different clocks in the pictures on each page.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Time of Day

Main Comprehension Skill: Sequence Events

1. Ⓒ *Sequence Events*
2. Ⓐ *Sequence Events*
3. Ⓑ *Classify Information*
4. Ⓑ *Main Idea and Details*
5. Ⓐ *Vocabulary*
6. Answers will but should identify that the illustrator wants to show what time it is on each page and wants to give readers practice telling time using different types of clocks and watches.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.