

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Which of the following sentences from the book supports the author's purpose of informing the reader?
  - (A) *Sir Suffix ends words in new ways.*
  - (B) *Just see what a suffix can do.*
  - (C) *Sir Suffix can give you ties.*
  
2. Why did Sir Suffix add a suffix to the word *use*?
  - (A) to help the hair to grow slowly
  - (B) to make the prince strong to save the princess
  - (C) to help the prince reach the princess in her tower
  
3. How did adding a suffix to the word *harm* change the word?
  - (A) It made the knight stronger.
  - (B) It made the dragon less dangerous.
  - (C) It made the king friendlier.
  
4. How did the knight's feelings about the dragon change?
  - (A) He was mad at the dragon for being mean.
  - (B) He wanted to lock the dragon in a cage.
  - (C) He wanted to be friends with the dragon.
  
5. What does *rainy* mean?
  - (A) having cloudy skies and showers
  - (B) having sunny skies and breezy
  - (C) having dark skies and windy
  
6. **Extended Response:** The author told a story about a knight that helps people in his kingdom. What was the author teaching the reader through this story?

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Sir Suffix

*Main Comprehension Skill: Author's Purpose*

1. Ⓐ *Author's Purpose*
2. Ⓒ *Cause and Effect*
3. Ⓑ *Cause and Effect*
4. Ⓒ *Make Inferences / Draw Conclusions*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include that the author teaches the reader about what a suffix is, where it is in the word, and what it does to the meaning of a word.

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