

Name _____ Date _____

1. Who is telling this story?
 - Ⓐ a bat
 - Ⓑ a sloth
 - Ⓒ a narrator

2. Where does this story take place?
 - Ⓐ in the desert
 - Ⓑ in the rainforest
 - Ⓒ in the mountains

3. What happens after the bat tells the sloth that she can sleep anywhere?
 - Ⓐ The sloth climbs onto the rocks, but the big cats are noisy.
 - Ⓑ The sloth says that the rainforest is too noisy and she can't sleep.
 - Ⓒ The sloth smiles and goes to sleep in a tree.

4. What causes the problem in this story?
 - Ⓐ The animals are too noisy.
 - Ⓑ The sloth can only sleep in one place.
 - Ⓒ The sloth is not tired.

5. Which word means almost the same as the word **snooze**?
 - Ⓐ listen
 - Ⓑ sleep
 - Ⓒ watch

6. **Extended Response:** The author told a story about a sloth that couldn't sleep. How did the author also inform readers?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Sloth Wants to Snooze

Main Comprehension Skill: Sequence Events

1. Ⓒ *Narrative Point of View*
2. Ⓑ *Story Elements*
3. Ⓒ *Sequence Events*
4. Ⓐ *Cause and Effect*
5. Ⓑ *Vocabulary*
6. Answers will vary but should identify that the author informs readers about the different kinds of animals that live in a rainforest and the sound that each animal makes.

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