LEVEL D

Quick Check Animal Costumes

Name _____ Date ____

- 1. What is this book mostly about?
 - A People can wear costumes.
 - (B) Animals can wear costumes.
 - ① Dogs can wear wings.
- 2. Why did the author write this book?
 - A to inform readers about animal costumes
 - B to persuade readers to buy animals
 - © to entertain readers with a story about dogs
- **3.** Which of the following sentences tells a fact about costumes?
 - A Dressing an animal in a costume is silly.
 - B All animals should wear costumes.
 - (C) Animals can wear costumes.

- **4.** How are the dog on the first page and the dog on the last page alike?
 - (A) They both are wearing costumes.
 - B They are the same kind of dog.
 - ① They have the same kind of costume.
- **5.** Listen to this sentence: A dog can wear a mask. What does the word wear mean in this sentence?
 - (A) long hair that grows around the neck of some mammals
 - B to have clothing or other items on one's body
 - (C) to wash away
- 6. Extended Response: Have students choose a photograph in the story and explain what it helps readers to understand about the story?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.



LEVEL D

Quick Check Answer Sheet

Animal Costumes

Main Comprehension Skill: Author's Purpose

- **1.** (B) Main Idea and Details
- 2. A Author's Purpose
- 3. (C) Fact or Opinion
- **4.** A Compare and Contrast
- **5. (B)** Vocabulary
- 6. Answers will vary but should identify that the photographs give the reader a visual picture of the words on the page and that the photographs help the reader understand word meanings and what the author is trying to say.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.