

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is one way people use airplanes in this book?
  - Ⓐ to grow food
  - Ⓑ to get to school
  - Ⓒ to help sick people
2. Airplanes in this book are used to help people get \_\_\_\_\_.
  - Ⓐ tricks
  - Ⓑ food
  - Ⓒ things
3. The last page of the book shows \_\_\_\_\_ ways people use airplanes.
  - Ⓐ two
  - Ⓑ three
  - Ⓒ four
4. This book tells about \_\_\_\_\_ ways people use airplanes.
  - Ⓐ eight
  - Ⓑ three
  - Ⓒ six
5. What is the main idea of this book?
  - Ⓐ People use airplanes to go places.
  - Ⓑ People use airplanes in many ways.
  - Ⓒ People use airplanes to have fun.
6. **Extended Response:** Have students sort the ways people use airplanes into two groups. Have them write (or dictate) one or two sentences about the groups they made.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Airplanes

*Main Comprehension Skill: Main Idea and Details*

1. Ⓐ *Main Idea and Details*
2. Ⓒ *Main Idea and Details*
3. Ⓑ *Main Idea and Details*
4. Ⓒ *Main Idea and Details*
5. Ⓑ *Main Idea and Details*
6. Answers will vary. Example:  
*People use airplanes to have fun, and people use airplanes to do work. Jumping out of an airplane and doing tricks are fun. Airplanes that put out fires and help grow food do work.*

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