

Archway Classical Academy-Trivium West

Notice of Meeting of Board of Directors

Pursuant to A.R.S. § 38-431.02, notice is hereby given to members of the Board of Directors of Archway Classical Academy-Trivium West and to the general public that the Board of Directors will hold a meeting open to the public on **Thursday, June 21, 2018 at 2:30 p.m.** The meeting will be held telephonically, all public members are able to join and participate in the entire call by calling **641-715-3580, and entering conference code 852213#**. Public members are also welcome to participate by attending the meeting in person at the Coliseum Conference Room on the second floor of the **Cicero Campus, 7205 N Pima Rd Scottsdale, AZ 85250**.

Additional documentation relating to public meeting agenda items may be obtained at least 24 hours in advance of the meeting by contacting Gena McFarland at (502) 644-2580. Persons with a disability may request a reasonable accommodation by contacting Gena McFarland at (502) 644-2580 at least 48 hours in advance of the meeting to allow time to arrange for the accommodation

AGENDA

1. Call to Order
2. Call to the Public
In compliance with the Open Meeting Law, the Board of Directors will neither discuss nor take action on issues raised during the call to the public that are not specifically identified on the agenda. At the conclusion of an open call to the public, members of the Board of Directors may, however, respond to criticism made by those who have addressed the Board, ask staff to review a matter, or ask that a matter be placed on a future agenda.
3. Approval of Consent Agenda
Any member of the public or member of the board of directors may request that a consent agenda item be removed from the consent agenda and discussed separately.
Approval of the Minutes from the February 8, 2018 Meeting
4. Approval of the Proposed Annual Budget for School Year 2018-2019
5. Announcements/Adjournment

Members of the Board of Directors will attend the meeting either in person or by telephone conference call. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time.

Dated and posted this _____ day of _____ 2018, at _____ a.m. / p.m.
Archway Classical Academy-Trivium West

Signature _____

Print name _____

February 8, 2018

ARCHWAY TRIVIUM WEST**Board of Directors****Unapproved Minutes**

Date: February 8, 2018

Time: 9:45 a.m.

Location: Great Hearts Quayle Campus

A meeting of the Great Hearts Academies-Archway Trivium West Board of Directors was held at Great Hearts Quayle Campus, 3102 N. 56th Street, Suite 300, Phoenix AZ 85018, pursuant to A.R.S. 38-431.02, notice having been duly given.

I. Call to Order

Mr. Ellison called the meeting to order at 9:50 a.m. The following directors/administrators were present/absent:

Directors	Office	Present	Absent	Notes
Andrew Ellison	President	X		
Tom Doebler	Vice President	X		
Heather Washburn	Secretary	X		
Kristin Darby	Director	X		
Heidi Vasiloff	Director	X		
Administration				
Jamee Twardeck	Headmaster, Archway Trivium West	X		
Jennifer Bradshaw	Manager School Accounting, GH	X		
Michelle Lehrer	Academy Accountant, GH	X		

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Annan Hong	Director of Academy Giving, Archway Trivium West		X	
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II. Call to the Public

Mr. Ellison made a call to the public at 9:51 a.m. No public was present.		
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III. Approval of Consent Agenda

Approval of the Minutes from the November 9, 2017 meeting		Ms. Washburn made a motion that the board approves the consent agenda. Mr. Doebler seconded, all in favor, none opposed, the motion carried at 9:52 a.m.
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IV. Headmaster’s Report

<p>Ms. Twardeck presented the headmaster’s report. The Trivium 5K run was a highlight for the faculty and families. In regard to AZ Merit test prep, she agrees with Ms. Washburn, Galileo results are better to use than MAP testing. They target which students are low and use group tutoring. The teachers know who is struggling and where. Unit tests are used as well. They also target student culture growth for children to be on task and processing. Margie Clause has aligned the school on Phonics/Spalding for better Spalding instructional techniques. The students now have to practice words more. There has also been communication with parents regarding the techniques. There was a homework survey and the 5th grade parents indicated a huge increase from 4th grade. There is good communication to the parents. The teachers are more comfortable with observations and feedback. Now the observations are shorter with more interaction with the teacher. Ms. Twardeck also feels more connected to the students. The board commented on the great</p>		
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<p>report. In regard to the section Evidence of Distinctive Impact, show the school’s measures of success, the little things that make a difference at your school, interactions, the impact on the heart and minds of the school (magic moments.)</p>		
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V. Review and Approval of the 2018-19 School Year Calendar

		<p>Mr. Doebler moved that the board approve the Archway Classical Academy Trivium West 2018-19 School Year Calendar, Ms. Darby seconded, all in favor, none opposed, motion carried at 10:08 a.m.</p>
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VI. Approval to Change the Number of Instructional Days to 173 days, Effective July 1, 2018

		<p>Ms. Vasiloff moved that the board approve to change the number of Instructional Days to 173 days for Archway Classical Academy Trivium West Effective July 1, 2018. Ms. Darby seconded, all in favor, none opposed, motion carried at 10:09 a.m.</p>
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VII. Approval to Change Mission Statement of the Academy

<p>“The mission of the Archway Classical Academy Trivium West is to cultivate the minds and hearts of students through the pursuit of Truth, Goodness, and Beauty.”</p>		<p>Ms. Washburn moved that the board approve to change the mission for Archway Classical Academy Trivium West to “The mission of the Archway Classical Academy Trivium West is to cultivate the minds and hearts of students through the pursuit of Truth, Goodness, and Beauty.” Mr. Doebler seconded, all in favor, none opposed, motion carried at 10:10 a.m.</p>
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VIII. Financial Report

<p>Ms. Lehrer provided updated Summary Statements of Activities and Bond Covenant calculations. She reviewed the year to date financial highlights and forecast. The ADM is up 16 students. There is a 1 to 1 ratio covering liabilities and 144 days cash on hand.</p>		
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IX. Development Report

<p>Ms. Twardeck presented the development report. They have reached 107% of community investment goal. There a matching gift up to \$5,000, reached it for \$10,000. Tax Credit drive has been launched. The goal was adjusted and lowered by a formula from lead office and development. The data is more accurate</p>		
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X. Possible Executive Session

<p>None.</p>		
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February 8, 2018

XI. Leave Executive Session

None		
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XII. Possible Motions from Executive Session

None		
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XIII. Announcements/Adjournment

Next Board Meeting: Wednesday, May 16, 2018 at 4:45 p.m. on the Trivium campus. Subject to change.		Mr. Ellison adjourned the meeting at 10:19 a.m.
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Submitted by Board Secretary, Heather Washburn

-Gena McFarland, Scribe-

GREAT HEARTS ACADEMIES – Archway Trivium West HEADMASTER SITE BOARD REPORT

Year End Enrollment Data for 2017 – 2018

Grade	ADM (Jan 2018)	Head Count	Waitlist (June 2018)
Kinder	88	85	178
1 st	89	88	148
2 nd	89	89	151
3 rd	90	88	140
4 th	87	86	142
5 th	90	87	172
TOTAL	533	523	931

State of the School

Archway Trivium administrators and teachers agree that it has been a great privilege to walk alongside ATW students throughout the 2017-2018 school year. Teachers continued to recognize the value of passing on a love of virtue, an active imagination and the disciplines of academic study. In line with the 2017-2018 Great Hearts school focus, “Achieve Consistent Excellence in Teaching,” ATW’s specific focal points for the past school year were to improve student ELA and reading skills, improve student engagement, and improve community connectedness. These goals were achieved this past school year at Archway Trivium West, due to the dedication of the staff, students and community of ATW.

Improve Student ELA and Reading Skills through improved instruction, targeted training, higher reading goals and instructional feedback:

- *ATW’s AzMerit ELA scores improved by 5% on average, from May 2017 to May 2018. The “score” is in reference to the percentage of students who were “proficient” or “highly proficient” according to the State of AZ. (Math scores improved by 3% overall.)*
- *31% of ATW students who scored below “highly proficient” in May 2018, moved up a level in AzMerit ELA achievement, from their individual performance level in May 2017 to their performance level in May 2018. These students moved up a complete performance level, from minimally proficient to partially proficient, partially proficient to proficient, or proficient to highly proficient. (The percentage of students who moved up a performance level in ELA achievement from May 2016 to May 2017 was 18%.)*
- *Over 93% of ATW K-3rd grade students scored “At or Above Benchmark” on Dibels, in May 2018. This same measure in May 2017 was 88% (of ATW K-3rd grade students.)*

Improve Student Engagement in the learning process, through targeted efforts to increase sense of wonder, and also through increasing trust in teacher-student relationships:

- *Lead teachers were observed to be participating more often in recess and in other extracurricular events where they had opportunities to interact with students on a personal level, such as the Fall Festival. The majority of 3rd and 4th grade teachers attended ATW’s 5th grade promotion, in addition to the 5th grade teachers, in support of students they taught in previous years.*

State of the School

- *Grade level teams became actively engaged to address student needs through research and the implementation of strategies to support increased student engagement, achievement and behavior. Refinements to the process for 2018-2019 were discussed during end of year faculty conversations, and plans are underway to ensure targeted interventions occur as soon as the need becomes evident. Ex: Reading and math tutoring for students with identified needs will begin the second week of school. Current students have already been identified and grouped.*
- *Teachers met with individual students who were struggling with behavior or academic progress to complete a likes/dislikes survey together. During this process teachers discovered specific motivators, and in turn were able to employ appropriate rewards to motivate/support their students in their pursuit of knowledge. The goal of identifying these motivators is to create an atmosphere where students will be self-motivated by joy and curiosity in their pursuit of knowledge. The teachers have been trained to respond with praise for effort and engagement in the learning process, over specific markers of achievement.*
- *We know that when a student likes his or her school, engagement tends to be stronger. In the 2018 Spring Family Survey, 93% of parents reported that their child likes his or her school. (93% of individuals who filled out the survey chose the top two positive categories for this question.)*

Improve Community Connectedness:

- *In addition to morning Coffee with the Headmaster events, the headmaster and assistant headmaster met with small groups of parents during two off-site evening social hour events. Some parents had requested a time outside the normal work day for the “Coffee with the Headmaster,” so the evening times were to draw in parents who aren’t able to attend the morning coffees. These were a success as the adults in attendance were able to connect and get to know one another on a more personal level, in a less formal setting.*
- *We know that when parents are pleased with the overall quality of their child’s education, they will have a stronger sense of trust and connection with the faculty and administration of the school. The Spring Parent Survey reflected that 97% of parents are pleased with the overall quality of their child’s education at ATW. (97% of individuals who filled out the survey chose the top two positive categories for this question.)*
- *A few comments from the ATW Spring Family Survey, regarding community and connectedness:*
 - “...strong participation and engagement from families. Great sense of community.”
 - “The teachers are great and it feels like our second family... We LOVE Archway Trivium West!!!!”
 - “Communication between the teachers and parents is amazing I really feel like I’m a partner with the teachers in my son’s education.”
 - “It is impressive to me that the Headmaster and assistant Headmaster are visible on campus every day. It says to me that they care and are accessible.”
 - “[The front office staff] have been so thoughtful and helpful. They always greet me quickly or make eye contact with me when I come into the office. They are always willing to stop what they are doing to help me.”

Faculty Turn-over:

Turnover is slightly more positive this year. (13% this year compared to 16% last year)

Non-returning Faculty/Staff, not staying with Great Hearts (8% of ATW staff/faculty):

1st grade Lead – moving to East coast to be near family (no family in AZ)

2nd grade Apprentice – moving to Arkansas due to husband’s job transfer (sad to leave ATW)

2nd grade Apprentice – going back to school full time at GCU (fulfilling a dream)

5th grade Lead – moving to Hawaii to be with family (no family in AZ)

5th grade Lead – starting own business, desires to substitute teach at ATW part-time

Non-returning Faculty/Staff, staying with Great Hearts (5% of ATW staff/faculty):

4th grade Lead – changing to a part-time coach position possibly at Prep, desires to be home more

5th grade Lead – Trivium Prep, desire was to gain skills at Archway then move to Prep

5th grade Apprentice – Transferring to an Archway closer to home, and closer to husband’s work

5th Grade Promotion

Promotion is an evening event, which celebrates the completion of 5th grade studies for both Archway Trivium West and Archway Trivium East scholars. Several parents reported how lovely the ceremony was, and how meaningful the year has been for their child. This celebration was a beautiful time to reflect on all that the students learned this past school year, and the opportunities they will have in Trivium Prep.

Archway Classical Academy Trivium West

Summary Statements of Activities

June 2018 School Board Package

	YTD as of Apr-2018 Actuals	YTD as of Apr-2018 Budget	A v B \$ Variance	A v B % Variance	YTD as of Apr-2017 Actuals
Enrollment (ADM)	537	519	18	3%	532
Revenue					
Federal and State	\$ 2,669,614	\$ 2,590,671	\$ 78,943	3%	\$ 2,657,845
Student Fees	188,971	188,818	153	0%	164,203
Comm Investment, Tax Credits & Philanthropy	248,864	258,632	(9,768)	(4%)	257,851
Rental Income	4,785	4,300	485	11%	10,105
Total Revenue	3,112,234	3,042,421	69,813	2%	3,090,004
Expense					
Instructional	1,591,794	1,500,068	(91,726)	(6%)	1,524,160
Special Education	220,926	191,177	(29,749)	(16%)	137,381
Extra Curricular: Athletics	5,214	10,000	4,786	48%	3,652
Extra Curricular: Non-Athletics	41,068	55,815	14,747	26%	26,862
Support Services: Facilities	659,270	669,645	10,375	2%	674,584
Support Services: Other Non-Instructional	130,864	149,083	18,219	12%	101,362
Support Services: Administration	640,574	597,735	(42,839)	(7%)	616,035
Depreciation & Amortization	29,237	32,640	3,403	10%	33,857
Total Operating Expense	3,318,947	3,206,163	(112,784)	(4%)	3,117,893
Net Operating Income (Loss)	(206,713)	(163,742)	(42,971)	(26%)	(27,889)
	(7%)				(1%)
Other Income					
Other Income	23,859	51,329	(27,470)	(54%)	29,774
Total Other Income	23,859	51,329	(27,470)	(54%)	29,774
Change in Net Assets	\$ (182,854)	\$ (112,413)	\$ (70,441)	(63%)	\$ 1,885
	(6%)				0%
Cash Adjustments:					
Depreciation & Amortization	29,237	32,640	(3,403)	(10%)	33,857
Leasehold Improvements	-	(5,000)	5,000	100%	-
Furniture, Fixtures and Equipment	-	(12,000)	12,000	100%	(18,837)
Technology (Hardware/Software)	(36,362)	(41,960)	5,598	13%	(6,861)
Change in Net Cash	\$ (189,979)	\$ (138,733)	\$ (51,246)	(37%)	\$ 10,044
	(6%)				0%
Per Student Revenue	\$ 5,799	\$ 5,862	\$ (63)	(1%)	\$ 5,808
Per Student Operating Expense	6,184	6,178	(7)	(0%)	5,861
Per Student Instructional Expense	2,966	2,890	(76)	(3%)	2,865

Archway Classical Academy Trivium West
Statement of Financial Position
For the Period Ended,

	<u>Apr-2018</u>	<u>Apr-2017</u>	<u>Jun-2017</u>
Current assets:			
Cash	1,753,758	1,599,523	1,676,987
Due from government	-	-	12,074
Other receivables	505	3,900	17,929
Prepaid Expenses	7,033	3,357	92,116
Total current assets	<u>1,761,296</u>	<u>1,606,780</u>	<u>1,799,106</u>
Property and equipment:			
Furniture, fixtures and equipment	401,136	356,374	364,773
Less accumulated depreciation	<u>(285,382)</u>	<u>(251,600)</u>	<u>(256,145)</u>
	115,754	104,774	108,628
Total assets	<u>\$ 1,877,050</u>	<u>\$ 1,711,554</u>	<u>\$ 1,907,734</u>
Current liabilities:			
Accounts payable	2,507	2,670	9,687
Accrued payroll and related	120,005	35,385	3,077
Deferred revenue	80,750	62,124	80,750
Due to related party	39,453	40,523	7,231
Deposits held for others	95,032	98,245	84,830
Total current liabilities	<u>337,747</u>	<u>238,947</u>	<u>185,575</u>
Total liabilities	<u>\$ 337,747</u>	<u>\$ 238,947</u>	<u>\$ 185,575</u>
Net assets	<u>1,539,303</u>	<u>1,472,607</u>	<u>1,722,159</u>
Total liabilities and net assets	<u>\$ 1,877,050</u>	<u>\$ 1,711,554</u>	<u>\$ 1,907,734</u>

Archway Classical Academy Trivium West
Statement of Cash Flows
For the Period Ended,

	<u>Apr-2018</u>	<u>Apr-2017</u>
Cash flows from operating activities:		
Changes in net assets	\$ (182,856)	\$ 1,882
Adjustment to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	29,237	33,857
Changes in:		
Due from government	12,074	22,914
Other receivables	17,424	47,334
Due from related party	32,220	112,267
Prepaid expenses	85,083	61,472
Accounts payable	(7,178)	(57,428)
Accrued payroll and related	116,927	(9,585)
Deposits held for others	10,202	5,755
Net cash provided by operating activities	<u>113,133</u>	<u>218,468</u>
Cash flows from investing activities:		
Payments for property and equipment	<u>(36,362)</u>	<u>(25,699)</u>
Net cash used in investing activities	<u>(36,362)</u>	<u>(25,699)</u>
Net increase in cash	76,771	192,769
Cash, beginning of the period	1,676,987	1,406,754
Cash, end of the period	<u>\$ 1,753,758</u>	<u>\$ 1,599,523</u>

	<u>Cash Balance</u>	<u>Days Cash on Hand</u>
77 Day Target	\$ 860,546	77
True Operating Cash for the Month Ended:		
Apr-2018	1,732,590	155
Mar-2018	1,713,359	153
Feb-2018	1,731,743	155
Jan-2018	1,656,786	148
Dec-2017	1,590,522	142
Nov-2017	1,537,592	138
Oct-2017	1,412,778	126
Sep-2017	1,519,909	136
Aug-2017	1,588,566	142
Jul-2017	1,561,078	140
Jun-2017	1,655,819	156
May-2017	1,552,798	146
Apr-2017	1,581,837	149

Archway Classical Academy Trivium West

Forecasted Statements of Activities

June 2018 School Board Package

	FY18 Forecast		FY18 Budget		Forecast vs Budget Variance	FY19 Budget		19 Budget vs 18 Forecast Variance	
Enrollment (ADM)	537		519		18	519		(18)	
Revenue									
Federal and State	\$ 3,548,681	88%	\$ 3,439,858	87%	\$ 108,823	\$ 3,622,815	87%	\$ 74,134	
Student Fees	207,721	5%	209,885	5%	(2,164)	261,970	6%	54,249	
Comm Investment, Tax Credits & Philanthropy	275,864	7%	291,911	7%	(16,047)	285,100	7%	9,236	
Rental Income	5,645	0%	5,160	0%	485	4,920	0%	(725)	
Total Revenue	4,037,911	100%	3,946,814	100%	91,097	4,174,805	100%	136,894	
Expense									
Instructional	1,986,070		1,886,537		(99,533)	2,017,704		(31,634)	
Special Education	257,698		225,165		(32,533)	248,376		9,322	
Extra Curricular: Athletics	5,214		12,000		6,786	13,860		(8,646)	
Extra Curricular: Non-Athletics	56,450		68,915		12,465	57,098		(648)	
Support Services: Facilities	781,505		786,811		5,306	722,279		59,226	
Support services: Other Non-Instructional	148,764		166,439		17,675	171,333		(22,569)	
Support services: Administration	808,455		761,601		(46,854)	838,473		(30,018)	
Depreciation & Amortization	35,057		38,984		3,927	43,812		(8,755)	
Total Operating Expense	4,079,213	101%	3,946,452	100%	(132,761)	4,112,935	99%	(33,722)	
Net Operating Income	(41,302)	(1%)	362	0%	(41,664)	61,870	1%	103,172	
Other Income									
Other Income	63,859		61,595		2,264	42,847		(21,012)	
Total Other Income	63,859		61,595		2,264	42,847		(21,012)	
Other Expense									
Other Expense	-		-		-	-		-	
Total Other Expense	-		-		-	-		-	
Change in Net Assets	\$ 22,557	1%	\$ 61,957	2%	\$ (39,400)	\$ 104,717	3%	\$ 82,160	
Cash Adjustments:									
Depreciation & Amortization	35,057		38,984		3,927	43,812		(8,755)	
Leasehold Improvements	-		(5,000)		5,000	(13,400)		(13,400)	
Furniture, Fixtures and Equipment	-		(12,000)		12,000	(5,000)		(5,000)	
Technology (Hardware/Software)	(36,362)		(41,960)		5,598	(24,720)		11,642	
Change in Net Cash	\$ 21,252	1%	\$ 41,981	1%	\$ (12,875)	\$ 105,409	3%	\$ 66,647	
Per Student Revenue	7,524		7,605		(81)	8,044		520	
Per Student Operating Expense	7,601		7,604		3	7,925		(324)	
Per Student Instructional Expense	3,701		3,635		(66)	3,888		(187)	
Per Student Facilities Expense	1,456		1,516		60	1,392		65	
Per Student Administrative Expense	1,506		1,467		(39)	1,616		(109)	

Archway Classical Academy Trivium West

Bond Covenant Calculation

June 2018 School Board Package

	<u>FY 19 Budget</u>	<u>FY 18 Forecast</u>	<u>FY 17 Actuals</u>
Fund Balance/Net Asset Covenant (Unrestricted Fund Balance not less than 5% of Operating Expense + Base Rent):			
(A) General Fund Unrestricted Balance	\$ 1,849,433	\$ 1,744,716	\$ 1,722,159
Total Expense	4,112,936	4,079,220	3,883,754
Less:			
Depreciation	(43,812)	(35,057)	(38,401)
Base Rent	(535,600)	(570,120)	(599,592)
(B) Fiscal Year Operating Expenses	<u>3,533,524</u>	<u>3,474,043</u>	<u>3,245,761</u>
(C) Base Rent Payment Obligation	535,600	570,120	599,592
Sum of (B) and (C)	<u><u>4,069,124</u></u>	<u><u>4,044,163</u></u>	<u><u>3,845,353</u></u>
(D) 5% of the sum of above lines (B) and (C)	203,456	202,208	192,268
In Compliance?	Yes	Yes	Yes
Effective Date	06/30/14	06/30/14	06/30/14
Liquidity Covenant (Days Cash on Hand equal to at least 45 days):			
(A) Unrestricted Cash & Investments	\$ 1,803,649	\$ 1,698,240	\$ 1,676,988
(B) Fiscal Year Operating Expenses	3,533,524	3,474,043	3,245,761
(C) Line (A) divided by line (B)	0.51	0.49	0.52
(D) Days Cash on Hand [line (C) multiplied by 365]	<u>186</u>	<u>178</u>	<u>189</u>
In Compliance?	Yes	Yes	Yes
Effective Date	06/30/15	06/30/15	06/30/15
Coverage Ratio (Coverage Ratio of not less than 1.10):			
(A) Gross Revenues	\$ 4,217,652	\$ 4,101,770	\$ 4,135,192
(B) Fiscal Year Operating Expenses	<u>3,533,524</u>	<u>3,474,043</u>	<u>3,245,761</u>
(C) Net Income Available for Debt Service [line (A) minus by line (B)]	684,128	627,727	889,431
(D) Base Rent	535,600	570,120	599,592
(E) Coverage Ratio [line (C) divided by line (D)]	<u>1.28</u>	<u>1.10</u>	<u>1.48</u>
In Compliance?	Yes	Yes	Yes
Effective Date	06/30/15	06/30/15	06/30/15



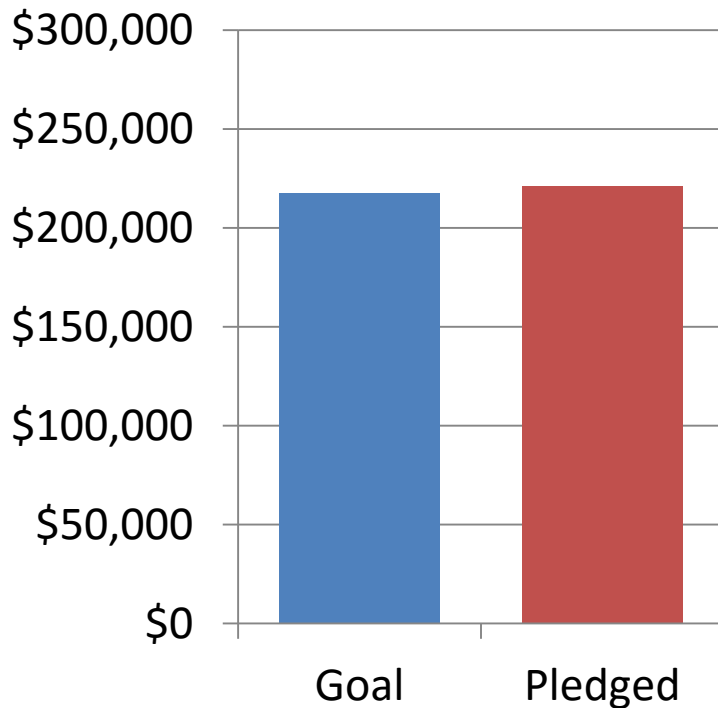
Community Investment Campaign Report

	CI 17-18 as of 5.31.18	CI 16-17 as of 5.31.17
Goal:	\$217,584	\$275,872
Pledged:	\$221,090	\$251,362
% of Goal Pledged:	102%	91%
Amount Received:	\$187,612	\$198,516
Number of Donors:	193	190
Per Student Amount:	\$426	\$472
Family Participation:	43%	48%

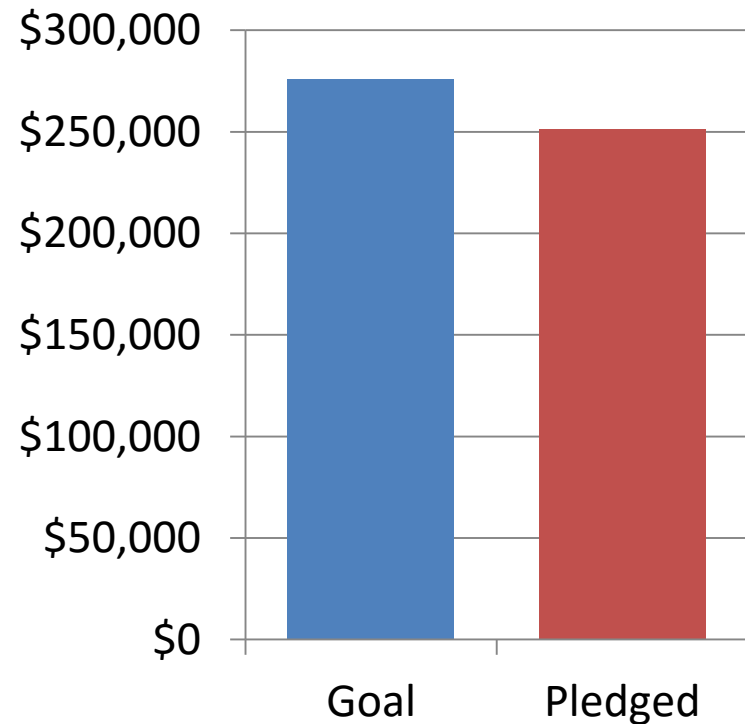


Community Investment Campaign Report

CI 17-18 as of 5.31.18



CI 16-17 as of 5.31.17



2017-18 Community Investment Campaign Report as of 5.31.18

Academy	CI 17-18 Goal	CI 17-18 Pledges and One-time Gifts	CI 17-18 % of Goal (Pledges/One-time Gifts)	CI 17-18 Received	CI 17-18 Non-Corporate Donor Participation % (i.e. 'Family Participation')	CI 17-18 Per Student Amount (Based on Pledges/One-time Gifts and Budgeted # of Students)
Veritas Prep	454,204	486,927	107%	441,981	57%	684
Archway Veritas	450,444	467,939	104%	436,428	64%	896
Chandler Prep	401,367	423,165	105%	384,041	60%	605
Archway Chandler	357,167	353,475	99%	327,292	60%	682
Arete Prep	264,307	276,553	105%	247,030	53%	495
Archway Arete	215,000	217,575	101%	190,890	44%	422
Scottsdale Prep	661,635	751,015	114%	668,210	72%	879
Archway Scottsdale	406,622	425,059	105%	396,301	67%	1,052
Glendale Prep	274,757	306,096	111%	248,821	66%	565
Archway Glendale	290,000	302,694	104%	256,408	57%	582
Anthem Prep	407,000	426,532	105%	388,906	64%	551
Trivium Prep	308,802	343,750	111%	296,381	47%	472
Archway Trivium West	217,584	221,090	102%	187,612	44%	426
North Phoenix Prep	197,160	167,284	85%	148,916	37%	450
Archway North Phoenix	409,200	390,549	95%	330,737	48%	498
Cicero Prep	334,630	304,143	91%	254,451	54%	680
Archway Cicero	392,941	399,538	102%	336,910	59%	765
Archway Trivium East	185,279	184,394	100%	154,772	44%	385
Lincoln Prep	147,013	156,103	106%	133,585	40%	427
Archway Lincoln	393,024	315,715	80%	266,990	45%	470
TOTAL:	\$6,768,136	\$6,919,596	102%	\$6,096,662	55%	\$601



Tax Credit Drive

	TC 17 FINAL	TC 17 FINAL
Goal:	\$70,327	\$71,902
Received:	\$68,412	\$70,726
% of Goal Received:	97%	98%
Number of Donors:	223	230
Per Student Amount:	\$126	\$130

2017 Tax Credit Drive Report FINAL

Academy	Tax Credit 2017 Goal	Tax Credit 2017 Received FINAL	Tax Credit 2017 % Goal Received (FINAL)	Tax Credit 2017 # of Donors FINAL	Tax Credit 2017 Per Student FINAL
Veritas Prep	144,502	144,618	100%	435	200
Archway Veritas	115,944	100,231	86%	305	186
Chandler Prep	181,776	180,036	99%	561	248
Archway Chandler	100,000	104,975	105%	325	196
Arete Prep	100,045	96,638	97%	304	173
Archway Arete	75,000	72,693	97%	227	135
Scottsdale Prep	210,000	226,934	108%	685	261
Archway Scottsdale	89,250	104,784	117%	318	257
Glendale Prep	124,922	125,013	100%	388	226
Archway Glendale	93,105	95,803	103%	294	177
Anthem Prep	132,100	132,053	100%	385	165
Trivium Prep	105,539	109,021	103%	338	147
Archway Trivium West	70,327	68,412	97%	223	126
North Phoenix Prep	69,831	69,026	99%	218	170
Archway North Phoenix	136,370	107,338	79%	341	128
Cicero Prep	81,695	79,278	97%	255	180
Archway Cicero	80,865	82,735	102%	253	157
Archway Trivium East	48,100	49,013	102%	156	98
Lincoln Prep	51,623	47,485	92%	155	127
Archway Lincoln	102,748	94,811	92%	278	141
Maryvale Prep	39,600	37,812	95%	166	76
Teleos Prep	43,931	33,587	76%	123	148
TOTAL:	\$2,197,273	\$2,162,345	98.41%	6,733	\$172